



<b>Social Studies Grade 2</b> <b>Resources and Wealth (RW)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW2.1</b> <b>Describe ways in which the local community meets needs and wants of its members.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>describe</b> how <b>a few</b> resources <b>OR</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe</b> how <b>some</b> resources <b>OR</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain</b> how <b>many</b> resources <b>AND</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>make connections</b> between <b>a wide variety</b> of resources <b>AND</b> people in a community <b>AND</b> improved quality of life.</li> </ul>
Comments				
<b>RW2.2</b> <b>Analyze various worldviews regarding the natural environment.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify</b> traditional worldviews about the relationship between people and the environment.</li> <li>With help, I can <b>identify</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify</b> traditional worldviews about the relationship between people and the environment.</li> <li>I can <b>identify</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare</b> traditional worldviews about the relationship between people and the environment.</li> <li>I can <b>describe</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare</b> traditional worldviews about the relationship between people and the environment <b>AND identify</b> my own worldview.</li> <li>I can <b>compare</b> current and traditional worldviews about the relationship between people and the environment.</li> </ul>
Comments				



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Outcome	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW2.3</b> <b>Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b> I can <b>identify</b> the contributions of <b>a few</b> individuals <b>OR</b> communities in beginning change that supports sustainability.</li> <li>• <b>With help</b>, I make a <b>few contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify the</b> contributions of <b>some</b> individuals <b>OR</b> communities in beginning change that supports sustainability.</li> <li>• I make <b>some contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>represent</b> the contributions of <b>several</b> individuals <b>AND</b> communities in beginning change that supports sustainability.</li> <li>• I make <b>several contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>represent in detail</b> the contributions of <b>a wide variety of</b> individuals <b>AND</b> communities in beginning change that supports sustainability.</li> <li>• I make a <b>wide variety of contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>
Comments				